



St John's Church of England Primary and Nursery School

Reading Presentation

Believe Inspire Achieve

Reading

At St. John's reading is strongly embedded in every area of the curriculum. When children in EYFS and Key Stage 1 (Years 1 and 2) are ready they will bring home a reading book from the correct colour band. Our scheme books include Oxford Reading Tree, Read Write Inc Phonics and Big Cat Phonics. They have the opportunity to read stories, poems, plays and information books from the classroom book corner, school library and during guided reading sessions too.

Useful websites:

<https://www.booktrust.org.uk/>

<https://www.oxfordowl.co.uk/>



Phonics in EYFS



Phonics in EYFS

At St John's your child will learn to read with 'Read, Write Inc.' a very popular and successful phonics programme.

In Reception we start our phonics lessons when we feel the children have settled and are ready. Your child will learn to read letters by their phonemes(sounds), blend these sounds into words and read the words in a story. They will learn how to write each letter by learning a rhyme to reinforce the formation. For example 's' is in the shape of a snake and the rhyme is 'slither down the snake'.

We start by teaching 3 phonemes a week, and introduce them one by one using simple picture prompts. There are 44 sounds (phonemes = one letter that makes one sound 'm', digraph = two letters that make one sound 'nk', trigraph = 3 letters that make one sound 'igh') in Sets 1 and 2 For Reception to learn.



Phonics in EYFS

Set 1 in the order that we teach: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk.

Set 2 in the order that we teach: ay, ee, igh, ow, oo (as in book), oo (as in zoo), ar, or, air, ir, ou, oy.

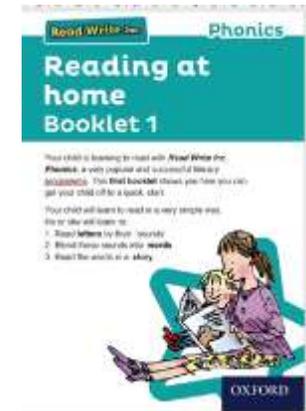
This website will be useful to listen to the letter sound pronunciation

<https://www.youtube.com/watch?v=TkXcabDUg7Q&t=1s>

This is another video introducing the Read, Write Inc. programme.

<https://www.youtube.com/watch?v=IFyDwUKSw7Y>

Please read the attached 'Reading at home' booklet for more information on how to help your child at home.



Phonics in Year 1



We continue teaching RWI in Year 1. We start by going over Set 1 and Set 2 phonemes, reminding the children of the rhymes and actions and building on their understanding of vowel sounds in CVC CCVC CVCC words. For example, bat, chop, hush.(C=consonant V=vowel)

We then move on to introducing Set 3 sounds. The children learn the new sounds and rhymes with actions. For example, Set 2 'ee what can you See?', Set 3 'ea cup of tea'. Your child will also learn about special friends who don't sit together because they talk (split diagraphs). For example, 'a-e make a cake'and 'i-e nice smile'.

We use the Complex Speed Sound chart in class to begin building an awareness of the different ways to spell the same sound in words. For example, Set 2 'ow blow the snow', Set 3 'oa goat in a boat' and 'o-e phone home'.

Phonic Fox helps us with our blending of sounds in words. The children learn how to look for the special friends- say the sounds- then blend the sounds to read the word. They also learn how to tweak real words so that they sound correct.



Phonics in Year 1

The children use sound buttons and underline special friends to help them read these new words. In year 1 your child will learn about nonsense or alien words. These words help children to recognise the different sounds in words and to blend sounds.

For example:

hab



melp



The Phonics screening happens in the summer term of Year 1. The children read 40 words including nonsense and real words.

We use Fred fingers to help us to write words using our sounds (graphemes) The children learn how to hold up the correct number of fingers to show the sounds in a word. For example, they hold up 3 fingers for cat c-a-t and 3 fingers for play p-l-ay. The children then write the words down.



Phonics in Year 2

How to help at home

<https://www.ruthmiskin.com/en/find-out-more/parents/>

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

The phonics learning journey continues in Year 2, where we consolidate all the phonics teaching and learning so far in a focused phonics session.

There is a greater emphasis on the spelling and word patterns in the National Curriculum, which include suffixes and prefixes.

If your child did not meet the threshold for the phonics screening check in Year 1 they will re sit the test again in

Year 2.

