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| In **English** we are learning to read and spell most common exception words and recognise simple recurring literary language in poems and stories through our focus text ‘Toby and the Great Fire of London’. Writing for different purposes including narratives (real and fictional) e.g. diary and poetry. Plan writing through rehearsing sentences verbally. | In **maths** we are learning to find the property and names of 2D and 3D shapes including number of sides, vertices, edges, faces and lines of symmetry. Identifying 1/3, ¼, ½, 2/4, and ¾ of numbers and shapes. Through our work on measurement finding the length and height of objects. We will be learning to tell the time. |
| In **RE** we will be exploring how Easter symbols help us to understand the meaning of Easter. | In **science** we are learning to look at wood, metal, plastic, glass, brick and paper for particular uses. We will finding out how the shapes of solid objects can be changed. |
| In **computing** we are learning to ‘Keep safe online’ through our Communication and Networks themes. We will learn about Digi Duck’s big decision.  In **French** we are learning birthday, days of the week, months of the year and colours**.** | |
| In **history** we are learning about to explain who, what, when, where and why linked to the Great Fire of London.  In **geography** we are learning about London. | |
| In **art** we are learning about art work inspired by the Great Fire of London.  In **DT** we are learning todesign, make and evaluate bread recipes from 1666. | |
| In **music** we are learning to sing songs linked to our topic.  In **PE** we are learning to use our yoga poses together with developing team game skills outside. | |
| In **PSHE** we are learning about Who can help us? How can we stay safe?  Our **Rights Respecting School** focus is Article 15 ‘We have the right to choose our own friends’. | We are planning to visit the Museum of London on April 21st. |