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| Year 6 Home learning Summer 2 - week 5. Week commencing Monday 29th June |
| **ANOTHER NEW IMPORTANT NOTE - READ THIS CAREFULLY**If you are going to Holly field school, then you should read the last part of the reading section especially carefully. It explains ANOTHER project that Hollyfield School has asked you to participate in. |
| Maths | Reading |
| 1. The focus of the maths is the White Rose resource. There are 4 - 5 maths lessons per week, designed for year 6, which should be used one lesson per day. Please follow the link below and watch the video linked to each day’s questions. I have put all the worksheets and answer sheets in google classroom. You should mark your work after completing it. If there are things you don’t understand, look at the answer and see if you can work out how it was achieved. If you still don’t understand, talk it through with someone at home and see if you can work out what the problem was. If you are still stuck - drop me a line. Please take a photograph of the finished work and upload it to google classroom. Put the jpegs onto the google doc I have created for you. If this proves too problematic, you can just send me the images, or wait until Friday, save them all as one pdf file, and turn it in in one go. Whatever is easiest. I made the document to try to make it straight forward, but if it isn’t helping, then use any method that works for you.

<https://whiterosemaths.com/homelearning/year-6/>For this week, look at year 6, Summer term, week 101. If you feel like more maths, then, across the week, work your way through day 19 of the maths section of SATS Boot Camp in the revise section. Look at the lessons, play the games and take part in the tests and quizes. TAKE THE ‘TEST YOURSELF’ TEST AT THE BOTTOM OF THE PAGE. Don’t do more than I have asked on this website.
2. Go on Mathletics for approximately 30 minutes 2 or 3 times a week.. Spend about 15 minutes on live mathletics set at an appropriate level, and then spend about 15 minutes exploring the activities.
3. **In addition I have added an interesting maths question into the mix. It is called ‘Lolly and Bun Question’. Have a look. Have an explore. I’ll give you a copy on a google doc to record your findings on. Put the answers underneath the image. Enjoy.**
 | 1. Read for 30 minutes every day. Keep a reading diary. Record the date, the pages read, and write a summary of what you have read - as well as noting what you have enjoyed about it. Only a sentence or two. Try to choose a book you will enjoy and stick with it, rather than swapping around.
2. Don’t worry about SATS boot camp when it comes to reading. Just enjoy reading books, newspapers, magazines or anything that takes your fancy. Reading is great!
3. Read to your parents. Get them to read to you. Read to a brother or sister.
4. Listening to stories is also a great thing to do. There are a great many free talking books available here:

<https://stories.audible.com/discovery/enterprise-discovery-21103929011?ref=adbl_ent_anon_ds_ds_dbb_0-0>If you find a good one, let me know, and I’ll pass it on to the rest of the class.NEW THINGI have received an email from Hollyfield regarding transition into secondary school. They have asked that we all read JK Rowling’s new book ‘Ickabog’. They are planning on basing some of their lessons on it during the first term. Lots of other secondary schools in the borough have expressed an interest in this project, so I recommend that you all take part. The chapters are being released regularly. Here is the link:<https://www.theickabog.com/read-the-story/>ANOTHER NEW THINGHollyfield School is planning on buying every student entering their year 7 in September a book called ‘Swimming Against The Storm’.They are asking you to have read it by the time you start secondary school in SeptemberThis is a quote from Hollyfield regarding the book:*‘You don’t have to like it, but you do need to have an opinion on it.’*A free book! What’s not to like! |
| Grammar | Spelling |
| Across the week, work your way through day 19 of the Literacy section of SATS Boot Camp in the revise section. Look at the lessons, play the games and take part in the tests and quizes. YOU MUST TAKE THE ‘TEST YOURSELF’ TEST AT THE BOTTOM OF THE PAGE. I will be checking. Once again, don’t do more than I have assigned. Other parts will be for later weeks. | You know what. I think we’re done with spelling at this point.Try very hard to not forget how to spell stuff when you go to secondary school.Before any of you ask, I don’t mean just the word ‘stuff’.Nice try though. |
| Writing | Science - Electricity |
| This task should be worked on throughout the week and should involve a great deal of redrafting, improving and editing.The Twelfth task is to write me another story. That is why it’s called ‘Tell Me a Story 5’.I have included my ‘How to Write Great Stories’ sheet and I have explained the task in great detail in the ‘Tell Me a Story’ document. Have a really good read. Maybe even print it out so that you have it next to you while you are writing. Just a thought.Don’t start writing straight away. Plan your writing first. Just like we would in class.Each day should start with reviewing what you wrote the day before, and editing for punctuation, person, tense and sense. Make any adjustments that are necessary before continuing.This is a task that should take all five days. | Our final science topic of the year is electricity. This is a tough one to do at home. Before we start, I feel the need to tell you not to mess around with electricity at home. Especially the mains electricity which you plug things like your telly into. It is VERY dangerous, and could very easily kill you. Never touch exposed electrical wires, and never poke things into plug sockets - except plugs.This first session is about symbols for electrical components.I have created a google slides document with 6 descriptions of electrical components. I have also included pictures of those components and the symbols that represent them.Your task is to match the description to the pictures and the symbols.Have a go, but don’t mess with electricity.I also put in an interesting short video about batteries. It may help with some questions. |
| Helping at home | Dino Comic |
| This is a difficult time for all of us, and it will not be an easy time for your parents. Take a bit of time every day to help them with something. Tidy up without being asked. Do the washing up. Help a younger sibling with their home learning, or read them a story. You can do your bit to make the situation a bit more tolerable.If you’re not doing this kind of stuff by now, then shame on you! | Some of you may remember this from year 3. Me and the Mr Redhead group had a chat about it, and decided that it would be good to have another go at it. I have created a google slides document with the next 4 pages on it. Have a good look at them and think of how the story progresses. Then add speech bubbles and text boxes to add dialogue and narration. I have put a text box in the first panel. Have a look.You create speech bubbles using callouts. These can be accessed through the shape icon on the slides toolbar. Text boxes are added using the text box icon. You will need to fill them using the bucket tool to make them white. This icon appears when you click into the text box. Tell the story! Ensure it makes sense. 4 more pages next week. |
| In addition, try and stay active, listen to music and enjoy your time together. Maybe learn to juggle. I’m planning on learning to play the ukelele. It’s going slowly but ok. I have learned to play a ‘c’ and an ‘f’ chord. |