

## St John's Pupil premium grant expenditure 2015/16



### Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	237
Total number of pupils eligible for PPG (including Ever6 & 3 post LAC)	20
% of pupils on pupil premium	8%
Amount of pupil premium received per pupil	£1320
<b>Total amount of Pupil Premium received for 2015/16 (estimated)</b>	<b>£25,500</b>

### Nature of support 2015/16

The Pupil Premium has a number of wide aims:

- to increase social mobility;
- to enable more pupils from disadvantaged backgrounds to get to the top Universities;
- to reduce the attainment gap between the highest and lowest achieving pupils nationally.

The Sutton Trust has conducted extensive research into strategies to improve learning and we used that research in our decisions to allocate the funding.

For the financial year 2015-16 schools were allocated additional funding to be used to support interventions and provision already in place at their schools or to provide additional provision where a need was apparent. After careful consideration St John's Church of England Primary School has decided to use this additional funding in the following ways:

#### **Curriculum support - £11,922**

- 1 to 1 support to ensure that disadvantaged children make expected or more progress in reading, writing and maths.
- Wave 1 and 2 work: Read Write Inc, Spelling group
- Interventions: Narrative programme, Springboard, Wave 3 Maths, Social and Emotional literacy, Phonic groups, Jump Ahead, Occupational Therapy, Booster Maths & English, Speech and Language intervention
- Reading Club and Parent readers
- Early Bird Maths Booster before school and at lunch time
- IT opportunities to support and enhance learning in school and at home i.e. Reading Eggs, Mathletics, Spelling Bee, Maths Zone, Virtual Science etc.
- Access to revision materials in year 6.
- Support children for upcoming transitions across the key stages.

#### **Enrichment activities - £7,947**

- Nurture group to provide social skills support for pupil premium children.
- After school clubs & Breakfast club to enable pupil premium children to have access to extended schools provision.
- Swimming opportunities, inter school sporting activities, participation in National Skipping Display and inter borough displays, Music and Dance Festivals, performing at local theatre
- After School activities e.g. Target Sports, Drama, Chess, Dance
- Additional lunchtime support
- Residential educational trips

- Educational trips

**LAC Expenditure £5,700**

- Targeted 1:1 support
- Early Trauma Psychologist Specialist training
- Behaviour Support
- Educational Psychologist Support
- Playground Enrichment Activities

**Measuring the impact**

- Staff will analyse assessment results for academic achievement
- Governors will be given headlines, not pupil details of the results
- School will monitor the “narrowing the gap” data
- Staff will use the PASS data to measure wellbeing

<b>16 PPG pupils including 4 Looked After Children</b>			
<b>Progress Point</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>3+</b>	<b>95% (19)</b>	<b>100% (20)</b>	<b>80% (16)</b>
<b>5+</b>	<b>35% (7)</b>	<b>5% (7)</b>	<b>35% (7)</b>
<b>7+</b>	<b>30% (6)</b>	<b>25% (5)</b>	<b>30% (6)</b>

<b>Measuring the impact of PPG spending</b>		
<b>Average points attainment of pupil premium pupils in year 2</b>		
<b>Reading: 27.6. points</b>	<b>Writing: 27.6 points</b>	<b>Maths: 27.6 points</b>
<b>Average points attainment of pupil premium pupils in year 6</b>		
<b>Reading: 40 points</b>	<b>Writing: 39 points</b>	<b>Maths: 40 points</b>
<b>Percentage of pupil premium children across the school meeting year end expected progress</b>		
<b>Reading: 95%</b>	<b>Writing: 100%</b>	<b>Maths: 80%</b>

<b>Measuring the impact of PPG spending</b>		
<b>Objective</b>	<b>Action</b>	<b>Impact</b>
To provide emotional support for children	Deploy ELSA trained TA for 5 hours per week to support children who meet the criteria.	50% of pupil premium children accessed ELSA support and of these children, 100% said they felt they had achieved their targets set during ELSA sessions. Feedback from children, staff and parents indicated that this had been beneficial and led to positive changes in behaviour and motivation as well as an improvement in social skills.
To provide Wave 3 support in writing	2 teaching assistants gave intervention twice a week.	100% of pupil premium children who received this support met targets set for them to make outstanding progress.

To provide Wave 2 support in mathematics	1 teaching assistant and 1 teacher gave intervention once a week.	100% of pupil premium children who received this support met targets set for them to make good progress.
To enable pupil premium pupils to participate in all areas of the curriculum.	To provide financial support for children who meet the criteria to enable them to access extra-curricular activities and residential trips.	30% of our Pupil Premium children received funding last year to enable them to access residential and day trips or clubs. All children who received this funding expressed that the trip or the club had impacted them in a positive way.
To prepare children for upcoming transitions.	Provide additional support during transition from YR to KS1, KS to KS2 and from KS2 to KS3	All children transitioning from YR to KS1, KS1 to KS2 and KS2 to KS3 had extra transition sessions involving staff. This ensured smooth and successful transition into a new phase. Children stated that they felt happy about moving into their new classrooms.
To ensure that pupil premium children make at least expected progress in reading.	Provide daily reading sessions, on a one to one basis for children who require that support.	Accelerated learning closes the gap and ensures targeted children make at least expected progress. 8 children (40%) received daily reading support. 65% of pupil premium children made outstanding progress in reading. 95% of pupil premium children made expected progress in reading.
To ensure pupil premium children make at least expected progress in Mathematics and English.	Provide support from a teaching assistant in a small intervention group if required. Provide support from a teacher in a small group if required.	60% of pupil premium children made outstanding progress in writing. 100% of pupil premium children made expected progress in writing. 65% of pupil premium children made outstanding progress in maths. 80% of pupil premium children made expected progress in maths.
To provide opportunities for children to use ICT to support their learning.	Purchase appropriate apps/resources.	100% of pupil premium children had opportunities to use ICT resources.
To provide social skills support for pupil premium children.	Deliver social skill interventions twice a week to target children. Purchase resources for social skills groups.	40% of pupil premium children accessed social skills support and commented that they felt better able to manage social situations.
To provide the best support for post adoptive children.	Class teachers met with EP on a termly basis for training and support.	Class teachers reported that they feel confident in supporting post adoptive children. 100% of teachers with post adoptive children in their class accessed post adoptive support with EP.
To ensure that pupil premium children receive a personalised curriculum where required.	Provide support from a teaching assistant in a small intervention group or on a 1:1 basis.	15% of pupil premium children accessed personalised provision. All children met personalised targets set for them.

To enable access of pupil premium children to revision materials in Year 6.	Purchase revision books for all PP children.	All pupil premium children in year 6 received revision books required.
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<p>To enable pupil premium children to have access to extended schools provision.</p>	<p>Fund places where necessary at breakfast club and after school club.</p>	<p>10% of pupil premium children were able to access extended schools provision where necessary.</p>
<p>To provide OT support for targeted pupil premium children in reception.</p>	<p>TA to deliver OT program three times a week.</p>	<p>10% OF pupil premium children received OT support and met personalised targets set for them.</p>
<p>To enable pupil premium children to have access to resources to use at home to support learning.</p>	<p>Purchase bank of resources for loan.</p>	<p>All pupil premium children have access to learning resources for use at home.</p>