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| In **English** we are learning to read and spell common exception words and recognise simple recurring literary language in poems and stories through our focus text ‘Zerraffa Giraffa’ including narratives (real and fictional), instructions and poetry. We will learn to plan writing through rehearsing sentences verbally. Our class reader is ’Diary of a fly’. | **In maths,** we are learning to use place value, addition, subtraction, multiplication and division together with money. Children will be able to explain decisions, methods and results with our ‘Prove it’ ‘I know that…’ approach. |
| In **RE** we are learning to understand the Jewish festivals of Rosh Hashanah, Sukkot and Hanukah. We will learning about and celebrating Harvest. Thankfulness will be the first Christian value we are exploring. | In **science,** we are learning to know animals, including humans, have offspring that grow into adults, to know the basic needs for survival and to recognise the importance of hygiene, healthy foods and exercise to stay fit. |
| In **computing,** we are learning to stay safe on line and develop our word processing skills.In **French** we are learning to count from0-20 and use the greetings Salut ca va? Quel age as-tu? |
| In **history,** we are learning to research the lives of significant individuals including Mary Seacole, Florence Nightingale and Edith Cavell.In **geography,** we are learning to locate the places associated with our ‘history heroes’. |
| In **art,** we are learning to draw, design and create portraits with Arcimboldo as our feature artist.In **DT,** we are learning to follow a simple plan to make fruit kebabs.  |
| In **music** we are learning to sing, play, improvise and compose with song. Children will listen and appraise different styles of South African music.In outside **PE,** we are learning to send and return. Our dance theme for indoor PE is ‘Late for the huddle’. |
| In **PSHE** our topic is ‘I am special’. | **Rights Respecting School** will be Article 15 (freedom of association) Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights. |