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| Year 6 Home learning Summer 1 - week 2. Week commencing Monday 27th April | |
| **AN IMPORTANT NOTE - READ THIS CAREFULLY**  For the writing task, I have created a document for you to work on. You should find it when you log on to Google Classroom. Feel free to plan elsewhere, but please do all of the actual writing on this document. That way I can keep track of your progress. Remember, don’t turn in any work until all your tasks are completed (probably on Friday). If you submit one piece of work at a time, google classroom does not seem to let you create new documents. If you find that this is the case, then just unsubmit your work and try again. All should be well. | |
| Maths - **THERE ARE CHANGES TO THIS - PLEASE READ CAREFULLY** | Reading |
| 1. I am moving the focus of the maths to the White Rose resource. There are 4 - 5 maths lessons per week, designed for year 6 ,which should be used one lesson per day. Please follow the link below. There is a video to explain each concept. The questions linked to each lesson come as a pdf file, which you could either print, or work on paper from the screen. The website provides an answer sheet, and you should mark your work after completing it. If there are things you don’t understand, talk it through with someone at home and see if you can work out what the problem was. If you are still stuck - drop me a line. Please take a photograph of the finished work and upload it to google classroom - just like you did for the RE last week. Putting the jpegs onto the google doc I have created for you.   <https://whiterosemaths.com/homelearning/year-6/>  For this week, look at year 6, Summer term, week 2   1. If you feel like more maths, then, across the week, work your way through days 7 & 8 of the maths section of SATS Boot Camp in the revise section. Look at the lessons, play the games and take part in the tests and quizes. YOU MUST TAKE THE ‘TEST YOURSELF’ TEST AT THE BOTTOM OF THE PAGE. I will be checking. Don’t do more than I have asked on this website. 2. Go on Mathletics for approximately 30 minutes 2 or 3 times a week.. Spend about 15 minutes on live mathletics set at an appropriate level, and then spend about 15 minutes exploring the activities. No face maker or multiverse please. Feel free to do them afterwards 3. **In addition I have added an interesting maths activity into the mix. It is called ‘strike it out for two’ and it is a game for two players You are going to need someone to play with. A parent, or a sibling. Have a look. Have an explore. Let me know what you come up with. Post any answers and explanations on a google doc and turn it in with the rest of your work.** | 1. Read for 30 minutes every day. Keep a reading diary. Record the date, the pages read, and write a summary of what you have read - as well as noting what you have enjoyed about it. Only a sentence or two. Try to choose a book you will enjoy and stick with it, rather than swapping around. 2. At some point during the week, complete reading test 4 on the SATS Boot Camp website. Select the practice SATS tests tab. The first section that comes up is the spelling. You don’t need to do this. You need to click on the reading tab in the English section on the right hand side of the page. Then you will see the reading tests. 3. Read to your parents. Get them to read to you. Read to a brother or sister. 4. Listening to stories is also a great thing to do. There are a great many free talking books available here:   <https://stories.audible.com/discovery/enterprise-discovery-21103929011?ref=adbl_ent_anon_ds_ds_dbb_0-0>  I hope you are enjoying ‘White Fang’ by Jack London. I loved it when I was a child. It is over 7 hours long, so this is probably one for a few weeks. |
| Grammar | Spelling |
| Across the week, work your way through days 7 & 8 of the Literacy section of SATS Boot Camp in the revise section. Look at the lessons, play the games and take part in the tests and quizes. YOU MUST TAKE THE ‘TEST YOURSELF’ TEST AT THE BOTTOM OF THE PAGE. I will be checking. Once again, don’t do more than I have assigned. Other parts will be for later weeks. | I will be setting a new spelling sheet each week through google classroom. You will need to either print out a copy, or copy out the words onto a piece of A4 paper and create your own look, cover, write, check sheet.  Learn the words throughout the week, and get your parents to test you. Also look back at the previous spellings periodically and get your parents to ask you to spell some words from them. You could even play a bit of spellmaster. Can you survive 3 rounds? |
| Writing | Science |
| I will be setting a new writing task on google classroom each week. This task should be worked on throughout the week and should involve a great deal of redrafting, improving and editing.  The fourth task is to write a promotional leaflet on behalf of the crocodile promotional society. The piece of writing involves convincing people that a crocodile is an ideal family pet. I have included a set of instructions and exemplars to help you along. They are entitled Tiny Tales 4.. Read them carefully. **Remember that you are not telling a story.**  This is a task that should take all five days. I have explained this in various emails and in the instructions section of this assignment.  Mrs Green has posted a way of turning off Grammarly in the computing classroom. Have a go at doing so. | We are still thinking about adaptations, and how living things are adapted to their environment.  Watch the videos on evolution and natural selection  Humans are very interesting when you consider evolution and adaptation. Millions of years ago, our ancestors lived in forests. They walked on two legs and climbed trees. The environment slowly changed and the forests died away and were replaced with grasslands. The apes more able to stand up, spot danger and run away from it survived better than those apes who were better adapted to climb trees to escape their predator (what with there being no trees), and our evolutionary journey took a new path.  We are molded by natural selection, but humans have now transcended evolution to some degree. We adapt the environment to our needs, or make a product to help us survive, but evolution doesn’t stop. What do you think the next step in human evolution should / could be?  Now open the Human Evolution Questions document. Read the instructions carefully. |
| Helping at home | Geography |
| This is a difficult time for all of us, and it will not be an easy time for your parents. Take a bit of time every day to help them with something. Tidy up without being asked. Do the washing up. Help a younger sibling with their home learning, or read them a story. You can do your bit to make the situation a bit more tolerable. | I have come up with a fact hunt about South America. The instructions are on the sheet and I think it is fairly self explanatory. Read the top section carefully. You need to think about whether you are investigating physical or human geography in each question. This is explained further. Good luck! |
| In addition, try and stay active, listen to music and enjoy your time together. Maybe learn to juggle. | |