

## St John's Pupil premium grant expenditure 2017/18



### Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	231
Total number of pupils eligible for PPG (including Ever6 & 4 post LAC)	29
% of pupils on pupil premium	12.5%
Amount of pupil premium received per pupil	£1320
Post LAC	£1900
<b>Total amount of Pupil Premium to be received for 2017/18 (estimated)</b>	£32,680 (Expenditure £)
<b>Planned estimated expenditure</b>	£33,004
<b>Review date</b>	March 2018

### Nature of support 2017/18

The Pupil Premium has a number of wide aims:

- to increase social mobility;
- to enable more pupils from disadvantaged backgrounds to get to the top Universities;
- to reduce the attainment gap between the highest and lowest achieving pupils nationally.

The Sutton Trust has conducted extensive research into strategies to improve learning and we used that research in our decisions to allocate the funding.

For the financial year 2015-16 schools were allocated additional funding to be used to support interventions and provision already in place at their schools or to provide additional provision where a need was apparent. After careful consideration St John's Church of England Primary School has decided to use this additional funding in the following ways:

#### **Barriers**

Attendance

Parental engagement

Special Educational needs

Language

Access to enrichment activities

#### **Support**

- 1 to 1 support to ensure that disadvantaged pupils make expected or more progress in reading, writing and maths.
- Wave 1 and 2 work: Read Write Inc, Spelling group
- Colourful semantics' - spellings programme
- Phonics support – Phonics Screening Check
- Lego therapy – emotional & behaviour support
- Interventions: Narrative programme, Springboard, Wave 3 Maths, Social and Emotional literacy,
- Additional Literacy Support (ALS) Early Literacy Support (ELS) Phonic groups, Jump Ahead - Occupational Therapy, Booster Maths & English, Speech and Language intervention
- Homework Club and Parent, Governors and volunteer readers
- Early Bird Maths Booster before school and at lunch time; Key Stage 1 lunchtime Maths Board Games Club; outdoor table top maths games; Math passports with volunteer; Year 1 Marvellous Maths group; Times Table Club for Years 3 and 4.

- IT opportunities to support and enhance learning in school and at home i.e. Reading Eggs, Mathletics, Spelling Bee, Maths Zone, Virtual Science etc.
- Access to revision or learning support materials.
- Support pupils for upcoming transitions across the key stages
- Sensory room – emotional and behaviour support
- Educational trips
- Residential educational trips
- Kids Day Out
- Nurture group to provide emotional support
- Social skills group
- Sign posting parents to family learning opportunities
- Primary Health Team Social Communications group
- Forest School

#### **Enrichment activities**

- After school clubs & Breakfast club to enable pupil premium pupils to have access to extended schools provision
- Swimming opportunities, inter school sporting activities, participation in National Skipping Display and inter borough displays, Music and Dance Festivals, performing at local theatre
- After School activities e.g. BMM Sports- Football, Drama, Chess, Cheerleading, Skipping, Pokemon, Cooking Club, fencing, dodgeball, multi skills, netball, spanish, hockey, Bible Club, table tennis, sewing and craft, country dancing, running club, gymnastics, archery, gardening club, maypole, choir, beading club
- Additional lunchtime support

#### **LAC Expenditure**

- Targeted 1:1 support
- Letterbox Resources – Developing literacy skills
- Positive Handling training (TeamTeach)
- Behaviour Support training
- Educational Psychologist Support
- Playground Enrichment Activities
- Sensory room
- Forest School

Objective	Action	Approximate Cost	Desirable impact Final Impact
Provide emotional support for pupils disadvantaged pupils where appropriate	ELSA trained TA to support pupils who meet the criteria – YR/1/2/3/4/5/6	£1310	100% to be given a voice been and emotional outlet. Positive feedback from pupils, staff and parents. Positive changes in behaviour and motivation. Increased improvement in social skills. Pupils feel safe at all times.
<b>Provide targeted support for new LSA in order to meet the emotional needs of targeted pupils in Y2</b>	Local authority SEND HLTA to provide 1 to 1 training.	£2760	Understand & recognize triggers for disruptive behaviour, intervene appropriately to de-escalate situations Provide a calm working environment.
Ensure that pupils make at least expected progress in reading.	Provide daily reading sessions, one to one basis for pupils who require that support – Y1/2/3/4/5/6	£4399	Accelerate learning to close the gap, ensure targeted pupils make at least expected sustained progress. 10 pupils (34%) receive daily reading support.
<b>Ensure that Y6 pupils make at least expected progress in reading.</b>	Provide daily reading sessions, one to one that require that support.	£720	Pupils read and respond confidently to text. Reading regularly with adult in school and at home Modelled high quality fluent reading by adults.
Further improve progress in writing	Joint school moderation x 3 Partnership with local secondary school	£ 320	Pupils able to look at/highlight key focus areas to edit/improve and re draft.
Provide Wave 3 and Wave 2 support in writing for Y6	Teacher to give intervention weekly.	£1560	100% of pupil premium pupils who receive this support to meet targets and show sustained progress.
<b>Improve writing in Y2 through development of phonics knowledge</b>	<b>Small Phonics group work 2X a week</b> <b>RWInc training for Foundation Stage and Key Stage 1 teachers</b>	£375	Improved phonics awareness. Improved use of phonics when constructing sentences across the curriculum. Improved scores in phonics screening. 100% pass phonics screen for Y2.
<b>Wave 2 support in writing for Y2</b>	Teacher intervention for guided writing –small group	£720	100% making good progress made in writing skills.
<b>Improve the acquisition of phonics in Y1</b>	<b>Small wave 2 &amp; 3 support X week</b>	£ 600	100% show progress in phonics screening.
Improve the acquisition of phonics in Y1	Additional materials given to parents & 1:1 support for them	£200	100% show progress in phonics screening & us of phonics skills to read and write in school & at home.

Support retakes in Y2 in national phonics screening check.	Small group phonic intervention by TA in Y1 and SEND leader to deliver phonics retakes in Y2.	£1504	100% pupils to achieve highly in the National Phonics Screening Check.
Provide Wave 2 support in mathematics	1 teaching assistant and 1 teacher give intervention once a week: Y1/Y2/3/4/5/6	£1721	100% of pupil premium pupils who receive this support meet targets set for them and make good progress.
Enable pupils to participate in all areas of the curriculum.	Provide financial support to enable pupils to access extra-curricular activities, educational and residential trips.	£1478	100% to receive some or all funding to access educational trips including residential.
Prepare pupils for transition to the next stage of learning.	Provide additional support during transition from: YR to KS1, KS1 to KS2 KS2 to KS3	£858	All pupils transitioning from YR to KS1, KS1 to KS2 and KS2 to KS3 will have extra transition sessions to ensure smooth and successful transition into a new phase. Pupils to state that they feel happy about moving into their new classrooms. Y6 to be given additional opportunity to visit secondary school.
Provide opportunities for pupils to use IT to support their home learning.	Renew or purchase appropriate apps/resources.	£2352 +	100% of pupils have opportunities to use IT resources to support learning at home.
Provide social skills support for pupils with the need.	ELSA training for TA Social skills and interventions weekly led by Primary Health Team to target Y4/Y6 pupils. Purchase resources for social skills groups.	£770	100% of pupils feel more confident to manage social situations/ dilemmas. Pupils emotionally ready for learning.
Provide supervision support for teachers with pupils with high needs.	Class teachers meet with EP termly to ensure emotional needs is met.	£1700	Class teachers report that they feel confident in supporting pupils with high needs. 100% of teachers with post LAC pupils access support. Sustained improvement in behaviour. Whole staff training on
Ensure that planned activities are delivered effectively to engage learning.	Provide support from a teaching assistant on a 1:1 basis.	£3000	Pupils receiving 1:1 meet personalized targets and make substantial progress. Pupils are observed to be motivated and eager to join in.
Pupils to have access to extended schools provision.	Fund places where necessary at breakfast club and after school club.	£997	Pupils have access extended schools provision where necessary, are not late in to school, and have the opportunity to complete homework.
Provide OT support for targeted pupils.	OT program delivered three times a week – YR/ Y1	£600	Improvement in fine and gross motor skills.

Access to resources use at home to support home learning.	Purchase bank of resources for loan and targeted use.	£200	Pupils homework is completed to high standard and have access to learning resources to improve learning opportunities.
Staff CPD to support most vulnerable PPG	Training in Autism, Dyslexia, ASD, Positive Handling, Social, Emotional and mental health. Primary Health Team Roadshows	£2,900	Meet emotional needs and ensure all are ready to access the curriculum fully and can socially integrate.
Build confidence, self-esteem and risk taking for Vulnerable children	Establish a weekly run Forest School on school grounds. Pets Therapy.	£1960	100% of pupils have greater confidence and self-esteem.