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| **Learning Project WEEK 4- 13.07.2020** | |
| **Age Range: Y4** | |
| **Daily Maths Lessons** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * For Mental Maths and Times Tables : Choose one of following resources and do one each day for 5 - 10 mins before main maths activity * Working on Multiplication Check on Maths Frame https://mathsframe.co.uk/en/resources/resource/477/Multiplication * Top Marks - Daily Ten https://www.topmarks.co.uk/maths-games/daily10 * Play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on times tables Hit the answer/ Hit the Question * Mathletics - Times tables Practise * Everyone should be following **White Rose Online Maths Tutorials Summer Term** * **Week Monday 13th July topic : Lines of Symmetry**   [**https://resources.whiterosemaths.com/resources/year-4/**](https://resources.whiterosemaths.com/resources/year-4/) | * You could share a story together. This could be a chapter book where you read and discuss a chapter a day. * Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. * Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what is happening in the wider world. * Get your child to read a book on [Oxford Owl](https://www.oxfordowl.co.uk/), discuss what your child enjoyed about the book. * Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?   Tom Palmer - This is a Youtube link for  author of the book The Character Strikes Back if you want to listen to more of his amazing stories:  <https://www.youtube.com/c/TomPalmerAuthor/videos> |
| **Weekly Spelling** | **English Lessons** |
| **Please Note we have now completed all the Year 4 Spellings - I would encourage you to revise all these Spellings but for this week please become familiar with these words below and learn how to spell them:**  **Monday- Ambitious** talk about the meaning and practise spelling it.  **Tuesday- Determination** talk about the meaning and practise spelling  **Wednesday- Successful** talk about the meaning and practise spelling it  **Thursday- Confident** talk about the meaning and practise spelling it  **Friday- Assertive** talk about the meaning and practise spelling it | * **Monday 13th July**   Think about End of this School Year - Read the Poems.Make a list of rhyming words.Make a list of words that create feelings.   * **Tuesday 14th July**   Make a list of all the significant things that have happened this year -write adjectives next to them describing your feelings.   * **Wednesday 15th July**   Planning poem -online tutorial   * **Thursday 16th July / Friday 17th July** * Writing your poem about end of school year /lockdown |
| **Foundation Subjects - to be done throughout the week** | |
| **Art**  **Draw, paint, decorate, choose how you wish to capture your favourite memory of Year 4 and upload it on the live stream.**   * **Topic: Ancient Greece** * **Making lovely Greek Summer Salad Wraps - online tutorial - You will need tortilla wraps, red onions, tomatoes, cucumber, feta cheese and humus- ( olives optional)**     **Treasure Hunt**   * **End of Year Fun Treasure Hunt - Read the Clues and write the names where each thing would happen. Make- up your own school Treasure hunt giving clues to a friend.** * **Time to Talk:** * **We have come to the end of a very strange school year. We probably have a mixture of emotions. Take time to talk to your family about your feelings. Discuss the positives of the year and the things that you didn’t feel so positive about. Has something unexpected happened during this time that has had a positive impact on you ? Have you learned something new? Think about the summer- what are you looking forward to ? What would you like to see happen in the future ?** | |
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